

Annotated Bibliography 5

Daniel, D.L., & Robert, C. (2007). The structure and culture of information pathways: rethinking opportunity to learn in urban high schools during the ninth grade transition. *High School Journal*. 91(1), 34-56 (EJ777998)

This article talks about the racial achievement gap that still exists in our school. Many of our school children continue to do poorly in our public schools. Urban and low income students are negatively labeled as low-achieving, disadvantaged. These kids are often struggling so these students frequently receive inferior or deficient information from school officials. This study examines the role of high school counselors as distributors of information and the role they play in influencing students' ninth grade success. This study also shows how the structure and culture of schools shapes educational reform and the importance of "high-stakes" information as a critical strategy in developing students' college-going identities.

I like this article because I think that it is studying a big problem in our educational system. I am lucky to be in a school where the counselor distributes information to all of our students including our high risk students. He has most of our students take the ACT, even though this act brings some of scores several points below the state average. This practice is discouraged by some schools so that test scores remain higher. I think most of us know of at least one teacher who treats low-income students differently with different expectations. Many students who have the ability to go to college are many times not prepared because they have been labeled.

This is an article I would use as I do have many of the concerns for my own students that this article is studying.