**Ihanktonwan Community College**

**Human Relations ED 447**

**Fall 2014 Tuesday 6-9pm**

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**Course Description**

This course is designed to give the student an insight into human relations on the job.  Emphasis is given to identify those skills and abilities necessary to be an effectual leader.  The course will also cover communication skills, attitudes, building self-esteem, identifying your motivations, learning to achieve emotional control and developing positive first impressions

**Book**

Understanding Human Differences-Multicultural Education for a Diverse America

Kent L. Koppelman with R. Lee Goodhart

ISBN-978-0-13-610301-1

**Course Objectives**

-examine the growth of linguistic diversity in the United States and the value of this diversity for the nation

-explain the institutional racism represented by disproportioned numbers in prison

-discuss why transgender has become an inclusive term and examine the discrimination experienced by transgenders

-define ageism and explore negative social and economic consequences of ageism on multiple age groups

-introduce concept of disability culture

-explain why many teacher educators are advocating culturally responsive teaching and how it addresses the goals of multicultural education

-better understand how we can avoid living, working, and playing as if our own social, gender, or religious group is the only one that matters

-better understand how to value and respect the diversity represented by different groups in our country

**Schedule**

8/26 Introduction

9/2 Chapter 1 Understanding Ourselves and Others

9/9 Chapter 2 Understanding Prejudice and its Causes

9/16 Chapter 3 Communications, Conflict, and Conflict Resolution

9/23 Chapter 4 Immigrants and Oppression

9/30 Chapter 5 Race and Oppression

10/7 Chapter 6 Religion and Oppression

10/14 Chapter 7 Rejecting Oppressive Relationships

10/21 Chapter 8 Racism

10/28 Chapter 9 Sexism

11/4 Chapter 10 Heterosexism

11/11 no class Veterans Day

11/18 Chapter 11 Classism

11/25 Chapter 12 Ableism

12/2 Chapter 13/Chapter 14 Pluralism

**Points:**

**Attendance**-25 points Daily

**Homework questions-**2 points each question-weekly assignment may vary from 10-30 points

**Article Reviews**-25

**Discussion exercises**-10-25 points

**Daily Tests-**15-25 points

**Grading Scale:**

100-90 A

89-80 B

79-70 C

69-60 D

Below 60 F

**Student Responsibilities**

1. **Attendance**-The attendance policies stated in the Ihanktonwan Community College Student Handbook will be strictly adhered to. **Successful completion** of this course is contingent upon attendance, participation, and completion of all course requirements, complied in a portfolio in a timely matter.
2. **Accountability**-All readings, presentations, and assignments must be ready when due in order to earn the maximum number of points allowed. The instructor reserves the right to deduct points for late work. After one week, a failing grade for that assignment may be given. Work handed in must be professional quality. A final grade will not be given unless a completed portfolio is handed in**. MOST IMPORTANTLY STUDENTS MUST UNDERSTAND THAT THEY ARE ULTIMATELY RESPONSIBLE FOR THEIR OWN LEARNING**
3. **CELL PHONE POLICY** Cell phone usage disrupts the learning process. All cell phones must be turned off and put away during class time. You may check your messages and/or make necessary phone calls during class breaks or after class is over. Thanks for your cooperation.
4. **DISABILITY STATEMENT** ICC strives to assist students with declared disabilities that may impact their learning. Please advise your instructor or academic advisor prior to the beginning of the class if you have special needs.

**Extended time will not be granted past finals week unless arrangements are made ahead of time with a valid reason.**

**Grade changes will not be granted without a class completion contract that is approved by me and the college administration.**