**Foundations of Teaching**

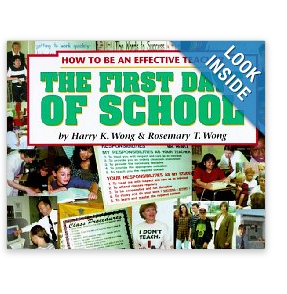
**Chapters 1-2**

**Chapter 1**

**First day**

**-very important**

**-read Harry Wong’s first day of school**

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**I.Why do you want to teach**

**1.Desire to work with children and young people**

**-most frequently cited reason**

**-derive significant rewards from meeting ht needs of diverse learners**

**2.passion for teaching**

**-did you enjoy school**

**-excited about helping students learn**

**3.influence of teachers(were you inspired by your own teachers?)**

**4.desire to serve**

**-you want to serve others**

**“I mostly come to teaching because I love-well, this is going to sound like a cliché, but I love to expand minds. It’s great to see someone think about something in a way they never thought about before because of you. See the light bulb go off, it’s a pretty cool thing! And you had a hand in that. Rewarding not like pushing paper, ya’ know?(Harris Interactive 2006)**

**II.What are the benefits of teaching?**

**1.salaries and benefits**

**-medical/dental insurance**

**-life insurance**

**-modest salaries-remember that higher salaries are frequently linked to a higher cost of living**

**2.Job security and outlook**

**III.What are the challenges of teaching**

**1.long working hours-contract does not give time for lessons, correcting, extra-curricular, concessions, ticket taking, coming in early or staying late to help kids**

**2.high-stakes testing and increased accountability**

**-regardless of home life, race, culture, disabilities, ect…..you are responsible for these tests**

**3.technology**

**-schools have tough time keeping up, it costs money**

**-kids are interested in technology and it can be distracting**

**IV. What will society expect of me as a teacher?**

**1.public trust-you will under public scrutiny and control to some extent**

**2.teacher competency and effectiveness**

**-important to any strong system of education**

**-responsible for all students to succeed**

**3.teacher accountability**

**-teachers must be mindful of social ethic-their public duties and obligations embodied in the practice of teaching**

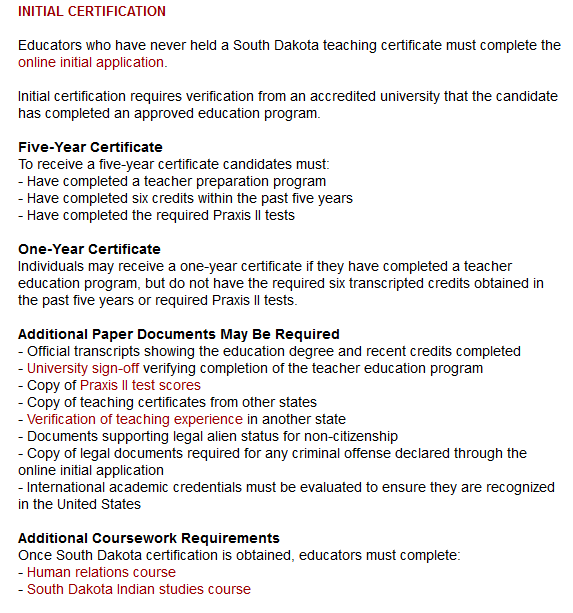
**-you must understand how factors such as student backgrounds, attitudes, and learning styles can affect achievement**

**V.How will I become a highly qualified teacher?**

**-degree in accredited teacher education program**

**-pass PRAXIS tests/get teaching certificate**

[**http://doe.sd.gov/oatq/teachercert.aspx**](http://doe.sd.gov/oatq/teachercert.aspx)

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**Chapter 2**

**I.Who are today’s teachers?**

**1.schools and grade-level designations**

**-pre-K-12 who play a critical role in the development of children**

**-elementary teachers-usually teach from grades 1-6 of about 25 children in several subjects**

**-middle school teachers-have more of an expertise in subject areas and just understand that young adolescents are at a unique stage of life dealing with an array of physical, intellectual, emotional, and social challenges**

**-high school teachers-must pass praxis tests over content area so are specialized**

**2.teachers in nontraditional school settings**

**-private schools**

**-charter schools-independent public schools, often founded by teachers that are given a charter to operate by a school district, state, or national government**

**-alternative schools-can utilize online programs for struggling students and students in unique life situations**

**-magnet schools-curriculum that focuses on a specific area such as performing arts or science**

**3.teachers in specialized areas-art, music, vocational, physical education, special education, English…..ect…**

**II. What do teachers do in the classroom**

**1.role models for students-in elementary teachers may be idolized by young students and in the high school, teachers have the potential to inspire students’ admiration if teachers model positive attitudes and behaviors**

**2.spontaneus problem-solvers**

**-we spend much of our time on stage**

**-responsibility for the forward movement of the group never lets up**

**3.reflective thinking-hard to describe but you will use it all of the time with students, yourself, parents, administration, community members, and other staff members**

**III. What knowledge and skills do today’s teachers need?**

**1.self-knowledge**

**-understand themselves and be sensitive to students’ needs**

**-your-self evaluations as a teacher are influenced by the feelings you may experience while teaching-feelings that may range from great joy and satisfaction to anxiety or loneliness**

**2.knowledge of students**

**-student characteristics such as aptitude, talents, learning styles, stages of development, and readiness to learn new materials**

**-teaching middle school takes a special breed of teachers who understand the unique abilities and inabilities**

**3.knowledge of spirit**

**-teachers are assumed to have extensive knowledge and far beyond their own**

**-if you do….you are more ready and better equipped to help students learn**

**4.knowledge of how to use education theory and research**

**-do you know “best practices” that have been proven to be effective**

**5.knowledge of how to integrate technology into teaching**

**Journal Reflection**

A Vision of K-12 Students Today-From youtube.com

[**http://www.youtube.com/watch?v=\_A-ZVCjfWf8**](http://www.youtube.com/watch?v=_A-ZVCjfWf8)

**6.reflection and problem solving**

**-teaching is complex and demanding**

**-as you use your knowledge and skills to meet the challenges of teaching, you will be guided by reflection and a problem-solving orientation**

**IV.To What extent is teaching a full profession**

**1.institutional monopoly of services**

**-some say we are the only ones who teach….but teaching occurs in informal, nonschool setting and is done by people who are not teachers????**

**2.teacher autonomy**

**-teachers often work behind closed classroom doors and is not observed enough-we are trying to change this**

**-we have extensive freedom how we structure our classroom-this is changing**

**-we must accept all of our clients**

**-we have to agree to follow state and federal guidelines**

**-work of teachers is subject to a higher level of public scrutiny than found in other professions**

**3.years of education and training-some universities are implementing the year long student teacher experience(great idea)**

**4.provision of essential service**

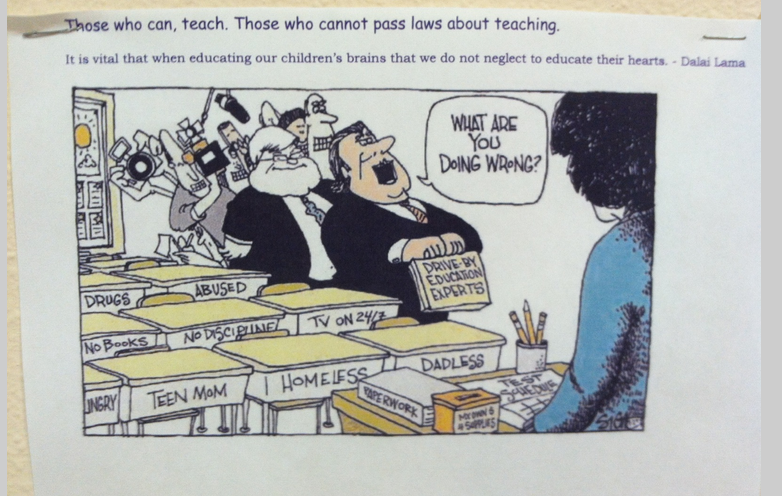
**-the abilities to function as the spark that stimulates young people to learn and grow can give teachers a sense of meaning and fulfillment they might not find in other professions**

**5.degree of self-governance**

**-if members of a profession feel empowered, they have a higher morale**

**-political pressure for outside sources to control education is growing**

**-we have many drive by educators**

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**6.professional associations-LEGAL PROTECTION and a voice in legislation!**

**7.professional knowledge and skills-possess knowledge and skills nto normally held by the general public**

**8.level of public trust**

**-when things are good…yes….when things are not so good…no way**

**9.prestige, benefits, and pay**

**-depends on the community**

**-you will work far many hours that you earn…get use to it as you not just making somebody’s dinner!**

**-love going to work everyday!**

**V. how do teachers help to build learning communities?**

**1.relationships with students-MOST important and complex relationship you will ever have and the quality of your relationship with students will depend on your knowledge of students and commitment to improve your interactions with them….but…DON’T BE THEIR FRIENDS…PERIOD**

**2.relationships with colleagues and staff**

**-you may work with people you can’t stand…be professional…be a role model for kids**

**-they can support much needed support and guidance**

**-you need to get along and contribute to a spirit of professional cooperation in your school**

**3.relationship with administrators**

**-you will great…and terrible administrators…but they are your BOSS**

**-try to learn from them**

**-some will be very supportive…others will not**

**4.realtioships with parents or guardians**

**-develop positive connections as this can help you all work as a team to help students**

**5.community relations**

**-get involved as they support education for kids and help schools with volunteers, financial support, and many other things**

**VI.How do teachers participate in teacher collaboration**

**-it is personal choice to collaborate…make the right choice**

**-have a shared goal**

**-share responsibilities for decisions**

**-share accountability for outcomes…good and bad**

**-share resources**

**-work together**

**1.peer coaching-experienced teachers are great coaches for young teachers as long as they are positive**

**2.staff development-some is good and some is not**

**3.team teaching-share responsibilities for two or more classes dividing subject areas between them**

**4.co-teaching-two or more teachers teach together in the same classroom….more schools are trying this approach**